Possible response to interest: *Qualitative Researcher Journeys*

Affirmative response with no questions

Dea

Thanks for your response to our call to talk to us about your experience in teaching or conducting qualitative research, as part of our project to generate open data for teaching qualitative methods. If you have read the project information and would like to arrange a time and date for a research interview with me, then please click here. I'll send you a consent form link and confirm the time of the meeting. We usually use Zoom, as it has proven a reliable platform but you can request Skype or MS Teams and I'll send you the link for your diary.

If you have some questions before you decide to get involved then please get in touch.

Any response with questions

Dear

Thanks for your response to our call to talk to us about your experience in teaching or conducting qualitative research, as part of our project to generate open data for teaching qualitative methods. In answer to your question.....

....I hope that works for you. If you would like to arrange a time and date for a research interview with me, then please click here. Then I'll send you a consent form link and confirm the time of the meeting. We usually use Zoom, as it has proven a reliable platform but you can request Skype or MS Teams and I'll send you the link for your diary.

If you have more questions before you decide to get involved then please do ask.

Responses that fall under any other type, like a mix of comments and questions

Dear

Thanks for your response to our call to talk to us about your experience in teaching or conducting qualitative research, as part of our project to generate open data for teaching qualitative methods.

Subsequent text will be dealt with in a case by case basis. Type 2 may be appropriate response, but if comments are tipping towards complaint do confer with Daniel for a sanity check before responding.

Commented [CG1]: Insert a hyper link to the project information

Commented [CG2]: Insert doodle poll